

UNIT 1

Subject pronouns and present simple: *to be*

Subject pronouns

Singular	Plural
I	it
you	we
he	you
she	they

Subject pronouns show who or what something does or is.

I am happy today.

We use *it* for things or animals. But if the animal is a pet, we often use *he* or *she*.

Look at the dog. It's very big.

I love my cat. He's funny.

We use *you* for the singular and the plural.

You are a good friend, David.

You are good friends, John and Sarah.

We use *they* for two or more people, animals or things.

Where are the boys? They are in the park.

Are dolphins clever? Yes, they are.

Where are the pens? They're on the table.

1 Write the subject pronouns.

- 1 Uncle John he
- 2 the cat _____
- 3 Lucy _____
- 4 my mother _____
- 5 Mum and Dad _____
- 6 my friend and I _____
- 7 the TV _____
- 8 the books _____



Present simple: *to be*

Affirmative	Negative	Question
I am (I'm)	I am not (I'm not)	Am I?
you are (you're)	you are not (you aren't)	Are you?
he is (he's)	he is not (he isn't)	Is he?
she is (she's)	she is not (she isn't)	Is she?
it is (it's)	it is not (it isn't)	Is it?
we are (we're)	we are not (we aren't)	Are we?
you are (you're)	you are not (you aren't)	Are you?
they are (they're)	they are not (they aren't)	Are they?

Short answers

Yes, I am.	No, I'm not.
Yes, you are.	No, you aren't.
Yes, he is.	No, he isn't.
Yes, she is.	No, she isn't.
Yes, it is.	No, it isn't.
Yes, we are.	No, we aren't.
Yes, you are.	No, you aren't.
Yes, they are.	No, they aren't.

We use *to be* to talk about someone's job, nationality, relationship, or his or her name.

He is a doctor. She is my sister.

We are Italian. I am Gianna.

We also use *to be* to describe people and things.

We are happy.

The sea is blue.

In everyday English, we use the short form.

Hi. I'm Susan.

We use *to be* with subject pronouns (*I, you, he, etc.*) and other words.

He is sad.

The ball is green and red.

2 Complete the sentences with the present simple of *to be*.

- He is not happy today. ✗
- You _____ funny. ✓
- I _____ hungry. ✗
- The flowers in the garden _____ very pretty. ✗
- The TV _____ in the kitchen. ✗
- The forest _____ near our house. ✗
- The books _____ on the chair. ✗
- Anton and Luca _____ friends. ✓

Think about it!



In English, *you* can be singular or plural.

3 Circle the correct answer.

- I We am a good student.
- Is *you* / *he* clever?
- We* / *She* are tired.
- He* / *I* is at school.
- They* / *She* are English.
- Is *she* / *they* in the bedroom?
- We* / *He* aren't in the garden.
- She* / *I* isn't in the kitchen.

4 Complete the questions with *am*, *are* or *is*. Then answer the questions.

- Are you at home now? ✓
Yes, I am.
- _____ the clothes on the bed? ✗
- _____ the computer on the desk? ✓
- _____ I clever? ✓

- _____ breakfast ready? ✓
- _____ she outside the door? ✓
- _____ we at the right house? ✓
- _____ the cake in the basket? ✗

Think about it!



Affirmative short answers do not use the short form of *to be*.

Present simple: *to be* – negative questions

Negative questions

Aren't I?
Aren't you?
Isn't he?
Isn't she?
Isn't it?
Aren't we?
Aren't you?
Aren't they?

We use negative questions when we expect the answer: 'Yes'.

Isn't it hot today?

Yes, it is. It's very hot.

5 Complete the questions with *aren't* or *isn't*.

- Aren't I clever?
- _____ she ready?
- _____ he at work today?
- _____ the vegetables in the basket?
- _____ they angry about the broken window?
- _____ the chocolate cake good?
- _____ you tired after your walk?
- _____ the teacher happy with your work?

Think about it!



The negative question for *I* is *Aren't I?*

6 Rewrite the sentences and questions with subject pronouns.

- The restaurant is next to the sea.
It is next to the sea.
- Nikolas isn't on the bus.
- Isn't the actor good?
- My family and I are very happy to see you.
- Is Aunt Emilia on the phone?
- Mum and Dad aren't in the kitchen.

7 Write sentences and questions with *to be*.

1 you / be / tired / today / ?

Are you tired today?

2 the sea / be / very warm

3 I / not be / tall

4 the books / be / on her desk

5 our friends / not be / at home at the moment

6 you / be / ready / for lunch / ?

7 my parents / be / very busy / at work

8 she / be / at the café now

8 Complete the text with *is, isn't, are or aren't*.

¹ _____ **is** _____ Aki happy today? Yes, he ² _____. It ³ _____ a beautiful day. The sky ⁴ _____ cloudy; it ⁵ _____ blue. Aki ⁶ _____ at school today. He ⁷ _____ by a river, watching the ducks. The ducks ⁸ _____ hungry! His grandparents ⁹ _____ at home. They ¹⁰ _____ with Aki. Aki's parents ¹¹ _____ watching the ducks. They ¹² _____ at work!

Pairwork**Work in pairs. Take turns to ask and answer the questions below.**

- Is it sunny today?
- Are you at school now?
- Is your mum at home now?
- Are your school books heavy?
- Is your best friend with you now?
- Are you hungry?
- Are you thirsty?
- Is it hot outside?
- Is it lunchtime?
- Is this activity easy?

Writing**Write. Include the points below.**

- where you are now
- what the weather is like
- where the other members of your family are

1 Find and write.

- | | |
|--|-----------------|
| 1 My hair isn't curly; it's <u>straight</u> . | g h t a i s t r |
| 2 I've got fair hair and _____ eyes. | n e r e g |
| 3 I'm not from a town. I'm from a _____ . | g i v a l l e |
| 4 My _____ is 4 Gate Street. | a s r e s d d |
| 5 I've got five brothers. I've got a big _____ . | l a f i m y |
| 6 I've got three brothers and a _____ . | r i s s e t |
| 7 _____ is my favourite sport. | b t l o l f a o |
| 8 My hobbies are tennis and _____ . | w r i n g a d |

2 Read Judy's description. Answer the questions.

Hello! My name's Judy. I'm twelve years old. I've got fair hair and blue eyes. I'm from England. I live in a village with my family.

My mum's got brown hair and green eyes. Her name's Anna. My dad's name's Peter. He's got dark hair and blue eyes.

My hobbies are drawing and tennis. I play tennis with my best friend, Carla. It's our favourite sport.



- | | |
|--|---|
| 1 How old is Judy?
<u>twelve</u> | 4 What's her mum's name?
_____ |
| 2 Where's she from?
_____ | 5 What are her hobbies?
_____ |
| 3 What colour eyes has she got?
_____ | 6 What's her best friend's name?
_____ |

3 Read again. In which paragraph does Judy

- 1 talk about her best friend? ___
- 2 tell us her name? ___
- 3 tell us about her family? ___

4 Complete Judy's writing plan.

Paragraph 1: ¹ _____, say how old I am, say what I look like, say where I'm from, say where I live

Paragraph 2: say who my parents are and ² _____

Paragraph 3: my hobbies, ³ _____ and what we do together

5 Read another description. Complete the description with the sentences from the box.

He's got curly hair and dark eyes.
Her name's Elena.
My hobbies are playing the piano and football.
I live in a town with my family.
~~I'm ten years old.~~

- Hello! My name's Lucas. ¹ I'm ten years old.
- I've got curly hair and green eyes. I'm from Argentina.
- ² _____
- My sister's got dark hair and brown eyes.
- ³ _____
- My brother's name is Marcos.
- ⁴ _____
- ⁵ _____ I play the piano and I play football with my best friend, David. We have a great time.

Now it's your turn!



6 Use Judy's writing plan to make notes for your description in the plan below.

My writing plan notes

Paragraph 1: _____

Paragraph 2: _____

Paragraph 3: _____

7 Now use your writing plan notes to write a description about yourself. Write in your notebook.